

CLUB RATINGS APPLICATION

Requirements:

Clubs are only required to hold regular meetings and pay dues. Ratings are devised to measure the quality and quantity of a club's activities. It is essential that clubs indicate their club rating when applying for awards.

Green club rating – no application required

This rating is primarily for clubs with horticultural interest. Other gardening activities are optional.

1. Dues paid to State and District no later than September 30.
2. Send name and address of incoming President to: Texas Garden Clubs, Inc., 3111 Old Garden Road, Fort Worth, Texas 76107-3498
3. Regular meetings on gardening or related subjects.
4. Bylaws (if any) should comply with Texas Garden Clubs, Inc. Bylaws.

Bronze club rating – no application required

1. Dues paid to State and District no later than September 30.
2. Send name and address of incoming President to State Headquarters. (see address above)
3. Hold at least seven programs on gardening or related subjects, which reflect the objectives of Texas Garden Clubs, Inc. and National Garden Clubs, Inc.
4. Yearbook, handmade or professionally printed.
5. Bylaws based on Roberts Rules of Order, Newly Revised should comply with Texas Garden Clubs, Inc. Bylaws.
6. One authoritative speaker annually on some phase of garden-related work (plant specialist, horticulturist, nurserymen, floral artist, landscape specialist, etc).
7. Informative display, annually, open to guest. May be a Standard Flower Show or a horticulture display, design or specialized plant display and/or one or more worthy civic projects. Any display, if judged, should meet Section requirements in the Handbook for Flower Shows.

Silver and Gold Club Rating – Application required each year

All of the above requirements must be met for the advanced ratings of Silver or Gold. In addition, Texas Garden Clubs encourages every Silver and Gold club to sponsor and exhibit in a Standard Flower Show.

- To receive a **Silver** rating, at least **200 points** must be earned in four sections.
- To receive a Gold rating, at least **400 points** must be earned in all six sections. (Note: without a one-club Standard Flower Show, a **Gold** rating requires **500 points** earned in all six sections.)

How to submit entry for rating:

1. See Awards Brochure for General Rules (Summary and Table of Contents not required for a Club Rating application.)
2. Entry should be in a light-weight binder 8 ½"x 11" with pockets.
3. Paper clip a 3"x5" card to the front of the entry giving the following information:
 - a. Name of club, city, district number
 - b. Club Rating at present, number of members, year federated.
 - c. Name of current Club President (use first name), address, zip code and phone number with area code
 - d. Name of person who compiled application, address, zip code and ten digit phone number
 - e. Date district and state dues were paid.
4. Include unaddressed envelope and sufficient postage for return of application. (Do not affix postage to return envelope.)
5. Your completed application should be sent to the **State Club Rating Chairman by November 1st**. Rating Committee will determine final point score and rating earned.

ABC GARDEN CLUB, Houston	District IV
Silver 50 members	Federated 1966
President: SALLY TULIP 555 Pansy Lane, Houston, 77555-5555	(713) 555-5555
Entry submitted by: FLORA PARADISE 666 Bonsai Lane, Houston, 77666-6666	(713) 666-6666
District Dues Paid: 2/20/09 State Dues Paid: 3/13/09	

Sample 3"x5" card.

Please type or print clearly.

Suggested Procedure:

1. Read the sections one at a time. Check or list things your club has done in each section. **Important: DO NOT TAKE CREDIT FOR A PROJECT MORE THAN ONE TIME IN ONE CATEGORY.** Remember to make answers brief but concise.
2. Find supporting pages in your previous and current yearbooks and list. If project is outlined in your yearbook, notation of page number is sufficient. Indicate where on page corroborating evidence may be found (see example on next page). Collect other required information and place evidence (if not in your yearbook) in pocket of binder.
3. If activity is not listed in yearbook, pages facing Section sheets are available for documentation. Outline information or give brief narrative. (see example on top of next page)

Suggested procedure for answers listed in yearbooks:

- 4. Yearbook “B”, page 12, see: “Working with our youth”

or, if answer is not in either yearbook, you may answer in the following manner:

- 5. On October 5th, we organized 15 youth from ABC School to do a planting project of pansies and kale at their school’s entrance. (see publicity #4 in pocket of binder)

Assembly:

- ❑ **Outside of binder:**
Paper clip correctly filled out 3”x5” card. (see page 2 of this brochure for instructions)
- ❑ **Club Rating questionnaire:**
Assemble completed rating sheets with section questions and answers facing each other.
- ❑ **Two complete Yearbooks** covering work of calendar year (not Club year). For identification, mark oldest yearbook as “A” and current yearbook as “B” on the front covers. When answering questionnaire indicate which page numbers refer to “A” and which to “B”. **Do not** send only parts of your Yearbooks. Place Yearbooks in pockets of binder.
- ❑ **Supporting evidence:** If supporting information cannot be found in your Yearbook, you may include evidence such as newspaper clippings, (with their publication dates attached) in the pockets of the binder. Be sure to mark the question and section number for which they are to be considered.
- ❑ **Postage (or funds for postage)** and a blank envelope for use, if mailing or forwarding if needed.

Notes:

Participating Projects – Supporting Evidence: Section I

1. State Dues: _____ District Dues: _____

2. Date Mailed: (Due by March 1) _____

3. Date Mailed: (Due February 1) _____

4. MONTH	PROGRAM	YRBK	PAGE #
Jan	_____	_____	_____
Feb	_____	_____	_____
Mar	_____	_____	_____
Apr	_____	_____	_____
May	_____	_____	_____
Sept	_____	_____	_____
Oct	_____	_____	_____
Nov	_____	_____	_____
Dec	_____	_____	_____

5. _____

6. _____

7. _____

8. _____

9. a. Adult Club: _____ Date of Federation: _____
 b. Affiliate _____ Date of Federation: _____

10. Jan. – May Membership: _____ Sept. – Dec. Membership: _____ =
 +/- _____ Increase in Membership (if applicable) _____ x 5 = _____

11. Attending Zone Meeting _____
 Attending Fall District Convention _____
 Attending Spring District Convention _____
 Attending Fall State Convention _____
 Attending Spring State Convention _____
 Attending Regional Convention _____
 Attending National Convention _____

Club _____ City _____ District _____
 President _____ Phone Number (____) _____
 Address, City, State Zip _____

SECTION I
Compliance with policies and participation in
Texas Garden Clubs, Inc., Program

	Pt Value	Points Earned
1. State and District dues paid (list dates on opposite page)	2	_____
2. Date, name and address of incoming president sent to Ft. Worth Headquarters	10	_____
3. President's report sent to District Director or Zone Coordinator	2	_____
4. At least seven regular meetings on gardening or related subjects (List yearbook and page number on facing page)	10	_____
5. Competitive and non-competitive State awards applied for in current year (list of facing page, exclude contributing awards)	2 each	_____
6. Competitive State awards won in current year.(list on facing page)	5 each	_____
7. All South Central Regional awards won in current year (list on facing page)	5 each	_____
8. Competitive and non-competitive National awards won in current year. (list on facing page)	5 each	_____
9. a) Organized an adult garden club in current year	25 each	_____
b) Secured an affiliate during the current year (List name and date of federation on facing page for a and b)	10 ea	_____
10. Member retention or addition: Same number. Retained plus increase in membership (if applicable, state old and new membership)	10	_____
	5 each	_____
11. Names of member(s) who attended the following conventions (District, Zone, State, Regional, and/or National). A single member may qualify on all levels. (max 20 pts)	1 each	_____

Note: Rating Committee will determine final point score and rating earned.

<p>TOTAL SECTION I POINTS _____</p>
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Education Programs – Supporting Evidence: Section II

2. DATE	PROGRAM	AUTHORITATIVE SPEAKER	CREDENTIALS
Jan	_____	_____	_____
Feb	_____	_____	_____
Mar	_____	_____	_____
Apr	_____	_____	_____
May	_____	_____	_____
Sept	_____	_____	_____
Oct	_____	_____	_____
Nov	_____	_____	_____
Dec	_____	_____	_____

4. 1. _____ 12. _____
 2. _____ 13. _____
 3. _____ 14. _____
 4. _____ 15. _____
 5. _____ 16. _____
 6. _____ 17. _____
 7. _____ 18. _____
 8. _____ 19. _____
 9. _____ 20. _____
 10. _____ 21. _____
 11. _____ 22. _____

6. & 7.

Date	Yrbk (A/B)	Page #	Lone Star Gardener	National Gardener
Jan	_____	_____	_____	_____
Feb	_____	_____	_____	_____
Mar	_____	_____	_____	_____
Apr	_____	_____	_____	_____
May	_____	_____	_____	_____
Sept	_____	_____	_____	_____
Oct	_____	_____	_____	_____
Nov	_____	_____	_____	_____
Dec	_____	_____	_____	_____

8. Program Title: _____

9. Plant or Plant Genre: _____
 Program 1: _____ Month: _____
 Program 2: _____ Month: _____
 Program 3: _____ Month: _____

Section II Educational Programs

Point Value Points Earned

1. It is important to have well-rounded programs for your Garden Club year, all related to State and National objective. Fill in the Yearbook letter and page number for each or your programs in the correct objective slot. (Choose the one objective that best describes your main program speakers' topic) 2 each _____

Objective:	Jan	Feb	Mar	Apr	May	Sept	Oct	Nov	Dec
Arbor Day/Trees	_____	_____	_____	_____	_____	_____	_____	_____	_____
Horticulture	_____	_____	_____	_____	_____	_____	_____	_____	_____
Environ. Awareness	_____	_____	_____	_____	_____	_____	_____	_____	_____
Landscape Design	_____	_____	_____	_____	_____	_____	_____	_____	_____
Floral Design	_____	_____	_____	_____	_____	_____	_____	_____	_____
Garden Therapy	_____	_____	_____	_____	_____	_____	_____	_____	_____
Litter/Reclam/Rcycl	_____	_____	_____	_____	_____	_____	_____	_____	_____
Conservation (Birds,etc)	_____	_____	_____	_____	_____	_____	_____	_____	_____
Other (list below)	_____	_____	_____	_____	_____	_____	_____	_____	_____

2. Authoritative speakers on above subjects
(list yearbook #/pg# /May be club member) 2 each _____
3. Publicity acquainting community with State or National Objectives.
Include one sample (Use supplemental page) 2 each _____
4. How many of your club members subscribe to *The National Gardener*?
(Give your club one point for every subscription. List names of subscribers.) 1 each _____
5. Scrapbook recording club's current activities and projects 2 pts _____
6. Five minute presentation on articles from *The Lone Star Gardener*.
(List yearbook pages) Maximum 7 points 1 each _____
7. Five minute presentation on articles from *The National Gardener*.
(List yearbook pages) Maximum 7 points 1 each _____
8. Outstanding program sent to State Club Program Chairman.
(See Awards Brochure on Club Programs. Give Title of program) 10 _____
9. Concentrated study of one plant or plant genre – at least three complete programs. (No segments. List yearbook pages.) 10 _____

**TOTAL
SECTION II
POINTS _____**

Educational Objective – Supporting Evidence: Section III

- 1. a. _____
b. _____
c. _____
d. _____
- 2. a. _____
b. _____
c. _____
- 3. Number: _____, Names: _____
New: _____
- 4. Number: _____, Names: _____
New: _____
- 5. Number: _____, Names: _____
New: _____
- 6. Number: _____, Names: _____
New: _____
- 7. a. Name: _____ Location: _____ Date: _____
Name: _____ Location: _____ Date: _____
b. Name: _____ Location: _____ Date: _____
Name: _____ Location: _____ Date: _____
c. Name: _____ Location: _____ Date: _____
Name: _____ Location: _____ Date: _____
d. Name: _____ Location: _____ Date: _____
- 8. Name _____

- 9. Exhibit Sub: _____ Date: _____ Yearbook: A B Page: _____
Exhibit Sub: _____ Date: _____ Yearbook: A B Page: _____
Exhibit Sub: _____ Date: _____ Yearbook: A B Page: _____
Exhibit Sub: _____ Date: _____ Yearbook: A B Page: _____
Exhibit Sub: _____ Date: _____ Yearbook: A B Page: _____
- 10. Member: _____ Program: _____ To Whom: _____
Member: _____ Program: _____ To Whom: _____
Member: _____ Program: _____ To Whom: _____
Member: _____ Program: _____ To Whom: _____
Member: _____ Program: _____ To Whom: _____
- 11. Member/Club _____ Accomplishment _____

- 12. _____

- 13. _____

Section III Educational Objectives

	Point Value	Points Earned
1. National Judges: (List names in each category. One Category per person)		
a. Judges in good standing (no Emeritus)	2 each	_____
b. Emeritus	1 each	_____
c. Student Judges (minimum of three schools completed)	1 each	_____
d. New National Judges accredited during year	2 each	_____
2. National Flower Show School Instructor: List name in category		
a. Horticulture	2 each	_____
b. Design	2 each	_____
c. Flower Show Procedure	2 each	_____
3. Landscape Design Consultants (List) Number in good standing ____	2 each	_____
New Landscape Design Consultant accredited during year	2 each	_____
4. Gardening Consultants: (List) Number in good standing ____	2 each	_____
New Gardening Consultants accredited during year	2 each	_____
5. Texas Design Consultants: (List) Number in good standing ____	2 each	_____
New Texas Design Consultants accredited during year	2 each	_____
6. Environmental Consultants: (List) Number in good standing ____	2 each	_____
New Environmental Consultants accredited during year	2 each	_____
7. Attendance of members at any of the following courses for credit or audit. (List names, where course taken and date)		
a. Flower Show School or Symposium	2 each	_____
b. Landscape Design School	2 each	_____
c. Garden Study Course	2 each	_____
d. Texas Design Seminar	2 each	_____
e. Environmental Studies School	2 each	_____
Total attending all schools (no limit on points)		_____
8. Registration paid by club for students to any of the above. (List) 1 ea	1 ea	_____
9. Educational exhibit at a minimum of five meetings. May cover any garden club objective. (Give yearbook pages)	5	_____
10. Members giving programs for own club and/or other clubs or groups on garden-related subjects. (List member name, program given, & to whom. Max. 60 pts)	4 each	_____
11. Outstanding horticulture accomplishment of an individual or club	2 each	_____
12. Major club project assisting in the establishment of an Arboretum, Garden Center, Botanic Garden, etc. (Describe briefly. See definition of Project, Sect.V)	50	_____
13. Major club participation in the maintenance of a Garden Center, Botanic Garden, Arboretum, TGC Inc., Headquarters, etc. (Describe major club participation [not monetary]. [see definition of Project, Sect. V])	50	_____
14. Maintain a club library for members (ideally to include reading list books, resource material, National Gardener and Lone Star Gardener)	1	_____

TOTAL SECTION III POINTS _____

Youth Program – Supporting Evidence: Section IV

1. Name of Club: _____
Name of Club: _____

2. Describe: _____

3. Name of Club: _____
Name of Club: _____

4. Describe: _____

5. a. Name: _____
Name: _____
b. Name: _____
Name: _____
c. Name: _____
Name: _____
d. Name: _____
Name: _____

6. Name: _____ School: _____

7. Explain: _____

9. Explain: _____

10. Affix evidence here: _____

Evidence

**Section IV
YOUTH PROGRAM**

	Point Value	Points Earned
1. Organize and/or direct or sponsor a High School Garden Club. (pay expenses, furnish counselor and/or dues. Name)	25	_____
2. Work with high school students not in a garden club (describe on facing page)	5	_____
3. Organize and/or direct or sponsor a Junior and/or Intermediate Garden Club (pay expenses, furnish counselor and/or pay dues. Name)	25	_____
4. Work with Junior/Intermediates not in a Garden Club. (Describe on facing page. Campfire, Girl Scouts, etc.)	5	_____
5. Sponsor candidates on District level for any of the following:		
a. Youth Communications Essay Contest	2 each	_____
b. Youth Communications Poster Contest	2 each	_____
c. Youth Communications Speech Contest	15	_____
d. Youth Communications Poetry Contest	2 each	_____
e. U. S. Forest Service Poster Contest (Smokey Bear, Woodsy Owl or Environmental)	2 each	_____
6. Sponsor State School Scholarship applicant (name and school)	15 each	_____
7. Contribute to/or participate in a District or local scholarship (explain)	5	_____
8. Contribute to State Scholarship Fund, amount: \$_____	1 pt/ea \$5	_____
9. Work with Specials (Specials: children or adults who are either emotionally, physically, or mentally handicapped [not a club])	5	_____
10. Encourage and invite a youth group to exhibit in your club flower show (Give evidence of group participation)	10	_____

TOTAL SECTION IV POINTS _____
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Projects – Supporting Evidence: Section V

PROJECT: A large or major undertaking especially one involving considerable money, personnel & equipment.

ACTIVITY: An activity is a specific deed, action, function, or sphere of action whose direct purpose is to further one or more of NGC, Inc. objectives or the means for accomplishing accepted projects.

1. Project _____ Yearbook: A B Page: _____
2. Project _____ Yearbook: A B Page: _____
3. Project _____ Yearbook: A B Page: _____
4. Project _____ Yearbook: A B Page: _____
5. Project _____ Yearbook: A B Page: _____
6. Project _____ Yearbook: A B Page: _____
7. Project _____ Yearbook: A B Page: _____
8. Project _____ Yearbook: A B Page: _____
9. Project _____ Yearbook: A B Page: _____
Date _____ Place _____ Theme: _____
10. Project _____ Yearbook: A B Page: _____
Date _____ Place _____ Theme: _____
Details: _____
11. Project _____ Yearbook: A B Page: _____
Date _____ Place _____ Theme: _____
12. Project _____ Yearbook: A B Page: _____
13. Project _____ Yearbook: A B Page: _____
Details: _____

Contributing Projects:

1. Subject and Title: _____

2. World Gardening

- \$ _____ Brookwood Community
- \$ _____ Camp Tyler
- \$ _____ Marbridge Farms
- \$ _____ Seeds for Life
- \$ _____ Sharpe Memorial Rose Garden

\$ _____ Total divided by \$5 = _____ pts

4. National Headquarters Projects

- \$ _____ NGC Books
 - \$ _____ Calendars
 - \$ _____ National Disaster
- \$ _____ Total divided by \$5 = _____ pts**

State Headquarters Projects

- \$ _____ Arbor Day
 - \$ _____ Birdseed Fund
 - \$ _____ Library Fund
- \$ _____ Total divided by \$5 = _____ pts**

6. National/State Endowment

- \$ _____ National Endowment
- \$ _____ Total Divided by \$5 = _____ pts**

3. National Land Trust

- \$ _____ Keystone Heritage Park
 - \$ _____ Nature Conservancy
 - \$ _____ Penny Pines
 - \$ _____ Rio Grande Wildlife
 - \$ _____ Riverside Nature Center
 - \$ _____ South Padre Bird Center
- \$ _____ Total divided by \$5 = _____ pts**

5. State Headquarters - Book Listings

- \$ _____ HQ. Office Expense
 - \$ _____ Bldg. Maintenance
 - \$ _____ Gold _____
 - \$ _____ Silver _____
 - \$ _____ Friendship _____
 - \$ _____ Memorial _____
 - \$ _____ President's _____
- \$ _____ Total divided by \$5 = _____ pts**

State Endowment Funds

- \$ _____ State Endowment
 - \$ _____ Blaschke Lndscpe Endowment
 - \$ _____ Durrett Endowment
 - \$ _____ Simmers Endowment
- \$ _____ Total divided by \$5 = _____ pts**

7. New NGC, SCR, TGC Life Members names: _____
8. Projects _____ Total: \$ _____ ÷ \$25.00 = _____ pts

Section V – Projects

A. PARTICIPATING PROJECTS: You may count a project if it is either an educational or civic project and if it carries out National or State Objectives. (see definition of project on facing page) Each project may be counted **only once**, if you have counted it in a previous section, you may not count it here again.

Maximum number of points to be earned:

- | | Point Value | Points Earned |
|---|-------------|---------------|
| <input type="checkbox"/> Count 50 points if your project involved the whole community and was sponsored only by your club. | | |
| <input type="checkbox"/> Count 25 points if your project involved the whole community and was in cooperation with one or more clubs. | | |
| <input type="checkbox"/> Count 25 points if project was for the benefit of a segment of your community and sponsored by our club. | | |
| <input type="checkbox"/> Count 10 points if project or activity was done for a segment of the community and in cooperation with your Council or group of clubs. | | |
| 1. Sponsor Home & Garden Tour, Seasonal Lighting contest, etc. | | _____ |
| 2. Sponsor Radio/TV program and/or series of spot announcements | | _____ |
| 3. Historic Preservation or Restoration | | _____ |
| 4. Litter/Reclamation/Recycling activity | | _____ |
| 5. Arbor Day observance | | _____ |
| 6. Environmental Awareness or Conservation projects | | _____ |
| 7. Civic Development projects | | _____ |
| 8. Comprehensive Garden Therapy project | | _____ |
| 9. Standard Flower Show (one club, state place, date, theme) | 125 | _____ |
| 10. Standard Flower Show w/Council or two or more clubs (list date, place, theme) | 50 | _____ |
| 11. Horticulture or Design Show (standard rules observed, list place, date and details) | 25 | _____ |
| 12. Community Service projects | | _____ |
| 13. Any other project (describe) | | _____ |

B. CONTRIBUTING PROJECTS (Contributions to National and/or State projects)

- | | | |
|--|-----------|-------|
| 1. Set of 36 (35 mm) slides (w/commentary) on any phase of gardening to State Slide Chairman; or purchase of video for State Video Library.
(Give subject & titles) | 6 pts ea | _____ |
| 2. World Gardening contributions: | 1 pt/\$5 | _____ |
| 3. National Land Trust: | 1 pt/\$5 | _____ |
| 4. Support National and/or State projects | 1 pt/\$5 | _____ |
| 5. Contribution to State Headquarters or entry of name of club member in any State Book listings. (List name of club member being honored) | 1 pt/\$5 | _____ |
| 6. Contribution to National and/or State Endowment Fund \$_____ | 1 pt/\$5 | _____ |
| 7. New NGC, SCR or TGC Life Member from your club (list names) | 5pts each | _____ |
| 8. Monetary contributions to a Council, Federation, District, or local organization for a specific community-wide project(s) (list) | 1 pt/\$25 | _____ |

TOTAL SECTION V POINTS _____

Activities – Supporting Evidence: Section VI

- 1. Meeting _____ Date _____ Location _____
 Meeting _____ Date _____ Location _____
- 2. District Meeting _____ Date _____ Location _____
 State Meeting _____ Date _____ Location _____
 Regional Meeting _____ Date _____ Location _____
 National Meeting _____ Date _____ Location _____
- 3. Member: _____ Committee _____
 Member: _____ Committee _____
 Member: _____ Committee _____
 Member: _____ Committee _____
 Member: _____ Committee _____
 Member: _____ Committee _____
- 4. Member: _____ Committee _____ Level: _____
 Member: _____ Committee _____ Level: _____
 Member: _____ Committee _____ Level: _____
 Member: _____ Committee _____ Level: _____
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 Member: _____ Committee _____ Level: _____
 Member: _____ Committee _____ Level: _____
 Member: _____ Committee _____ Level: _____
- 5. Workshop: _____ Yearbook: A B Page: _____
 Workshop: _____ Yearbook: A B Page: _____
 Workshop: _____ Yearbook: A B Page: _____
 Workshop: _____ Yearbook: A B Page: _____
- 6. Pilgrimage _____ Date: _____ Yearbook: A B Page: _____
- 7. Type/Purpose _____ Date: _____ Yearbook: A B Page: _____
- 8. Activity _____ Date: _____ Yearbook: A B Page: _____
 Activity _____ Date: _____ Yearbook: A B Page: _____
 Activity _____ Date: _____ Yearbook: A B Page: _____

Section VI Activities

	Points Value	Points Earned
1. Hostess to Area or Zone meeting during year. (List date and location)	50 ea	_____
2. Hostess to District, State, Region or National meeting during the year. (date & location)	75 ea	_____
3. Members who serve on garden-related committees in the community such as Parks and Recreation, Tree-Awareness, Extension Horticulture, etc. (Write name of member and committee serving on)	10 ea	_____
4. Members who serve as officers or chairmen of: Council, District, State, Region, and/or National. (Judges Council, Landscape Design, Consultants, Gardening Consultants, Texas Design Consultants, and Environmental Consultants) A member may serve on many levels. (list names and positions at each level held)	2 ea	_____
5. Club workshops (Design, Horticulture or any phase of garden club work. List types and pages of yearbook.)	3 ea	_____
6. Pilgrimage to some point of interest related to garden club work. (State or National Parks; Forest, Refuges, Botanic Gardens, etc. List where and when. Limit of 10 points)	5 ea	_____
7. Wildflower identification – explain what type; tour to see them growing or cut specimen for identification purposes.	3 ea	_____
8. Plant exchange, potting plants for members or to sell (2 pts. each project or activity)	2 ea	_____
9. Activities such as teas, anniversary, etc.	5 ea	_____

Do not write in section below.

TOTAL SECTION VI POINTS _____
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Total points Section I	_____
Total points Section II	_____
Total points Section III	_____
Total points Section IV	_____
Total points Section V	_____
Total points Section VI	_____

Comments:

GRAND TOTAL POINTS ALL SECTIONS _____
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CLUB RATING EARNED _____
